

# “My mother would freak out” – Understanding the influence of parents on the risky behaviour of their young novice drivers

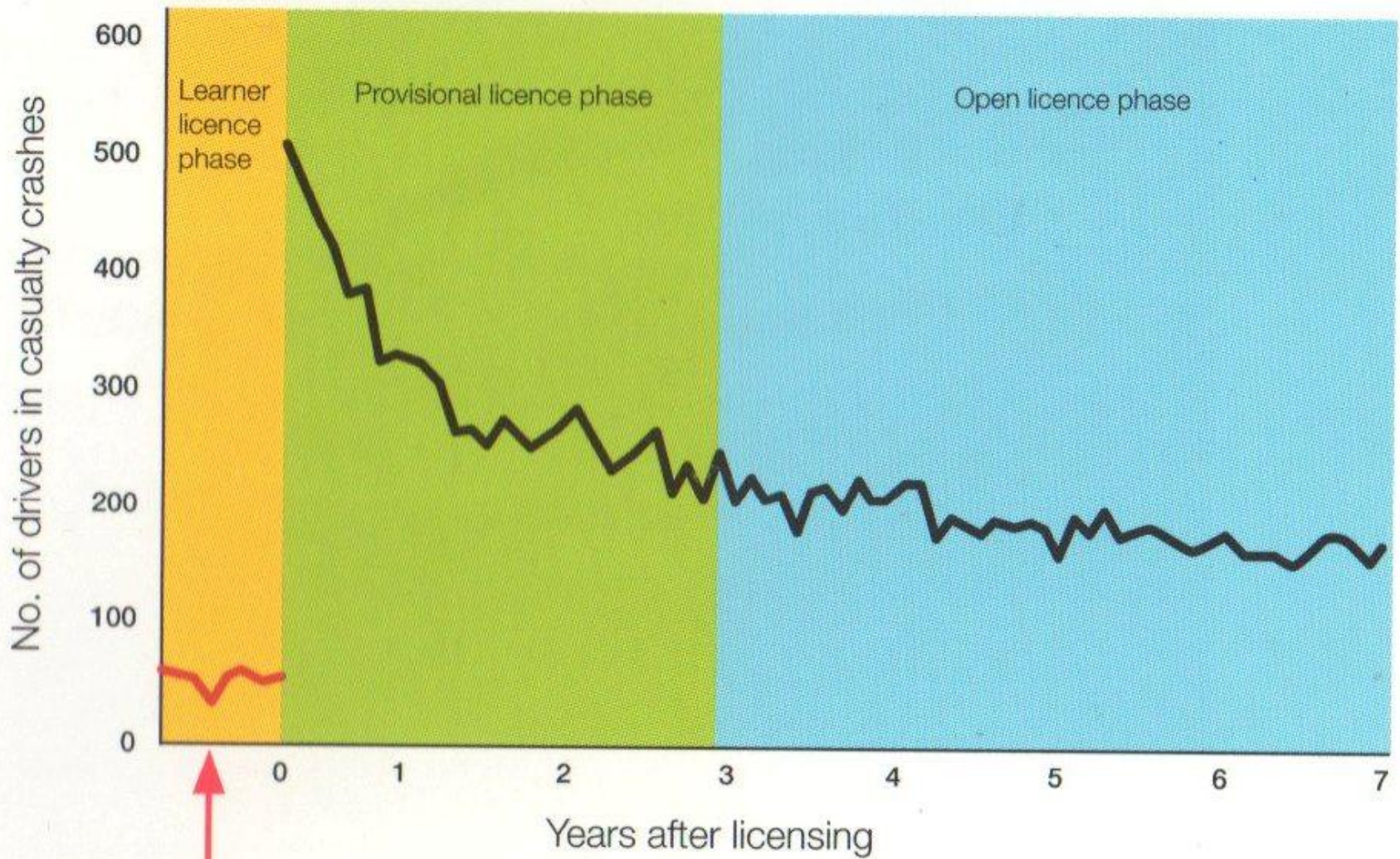
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# Young drivers

- Australia, 2012
  - 17-25 year olds 13% of population but 22% of all driver fatalities
  - Three quarters of fatalities were male
- Earliest stage of independent driving most risky

# Number of casualty crashes by licence type



Your learner is here

# Young drivers cont.

- Parents are pivotal in the driving careers of their children
  - Pre-licence: models of behaviours and attitudes
  - Learner licence: supervision, paying for lessons
  - P1 licence: monitor/regulate behaviour, supply vehicle

# Young drivers cont.

- Graduated driver licensing (GDL) is principal intervention in Australia
  - GDL programs differ by jurisdiction
  - In Queensland
    - Learner: 16 years minimum age, 12 month minimum duration, logbook recording minimum 100 hours supervised practice, mobile phone restrictions, zero BAC
    - Provisional 1 (P1): 17 years minimum age, 12 month minimum duration, mobile phone restrictions, zero BAC, nighttime passenger limits, high powered vehicle restrictions

# Methodology

- Study 1
  - Study 1A: Statewide online survey of 761 tertiary students aged 17-25 years with a Provisional licence
  - Study 1B: Small group/individual interviews with 21 young drivers with Learner or Provisional licence
- Study 2
  - Statewide online survey of 1170 young drivers when passed practical driving assessment
- Study 3
  - Statewide online survey of 390 young drivers from Study 2, six months later

# Results

# Results: Learner licence phase

- Parents most common supervisor
  - *Mother* most common for 53% of females, 46% of males
  - *Father* most common for 28% of females, 43% of males
- Learner duration varies with age (and access to parents?)
  - $M = 18$  months, 16-17 year olds
  - $M = 25$  months, 18-19 year olds



# Results: Learner licence phase cont.

- Parental complicity in rule violation?
  - 83% accurate logbooks, 4% 'extra hours'
  - Pre-Licence driving reported by 13% of Learners
  - Unsupervised driving reported by 13% of Learners
  - Risky driving behaviour: Speeding

Margin sped by (self-reported):		
< 10 km/hr	10-20 km/hr	> 20 km/hr
69%	32%	13%

# Results: Learner licence phase cont.

- Parents as models
  - 96% of Learners reported parents did not think it was okay to bend road rules

BUT

- 28% of Learners reported parents were not always good role models
- Parents talked themselves out of a ticket
  - 5% reported their mother had avoided ticket
  - 6% reported their father had avoided ticket

# Results: Learner licence phase cont.

- 22% of Learners reported imitating parents' risky driving
- Parents caught for driving-related offence
  - 53% reported father had been detected offending
  - 42% reported mother had been detected offending
    - Learner of mother who had previous offence reported significantly more risky driving (BYNDS)
- Parents had been involved in a car crash
  - 28% reported their mother had previously crashed
  - 25% reported their father had previously crashed

# Results: Learner licence phase cont.

- Parents as source of punishments and rewards
  - Learners believed reaction of parents depended on outcome: ‘bad’ versus ‘not bad’
    - 75% of Learners expected punishment for bad outcome
    - 60% of Learners expected punishment if no bad outcome

# Results: Provisional 1 (P1) licence

- Parents as models to imitate or ignore
  - 94% of P1 drivers reported parents did not think bending road rules was okay

BUT

- 26% of P1 drivers reported parents did not always follow the road rules
- 23% of P1 drivers imitated parents' risky driving
- More risky driving behaviour for P1 females predicted by seeing parents bend road rules

# Results: P1 licence phase cont.

- During last six months:
  - Parents caught for driving-related offence
    - 5.6% reported mother had been detected offending
    - 8.2% reported father had been detected offending
  - Parents had been involved in a car crash
    - 2.6% reported their mother had crashed
    - 2.9% reported their father had crashed
- P1 drivers who reported their parents had crashed or been detected offending reported significantly more risky driving behaviour (BYNDS)

# Results: P1 licence phase cont.

- Parents as source of punishment and rewards
  - P1 drivers believed reaction of parents depended on outcome: ‘bad’ versus ‘not bad’
  - More risky driving behaviour predicted if P1 drivers believed their parents would respond to risky behaviour with *“it is up to you to drive how you want”*

# Results: P1 licence phase cont.

- Parents as source of punishment and rewards
  - Less risky driving behaviour predicted if P1 drivers believed they would lose the respect of their parents
    - Males: Less risky driving behaviour predicted if parents likely to punish young driver in some way (e.g., confiscating mobile phone)
- Punishment avoidance
  - Handful of Learners and P1 drivers reported parents had ‘taken the fine’ for them
    - Perceived as rewarding by the risky young driver



# Discussion

- Parents influential during all three licence phases (pre-Licence/ Learner/ P1)
  - Recognised during pre-Licence (0-16) and P1 phases?
    - Intervention?
- Models to imitate and ignore
  - Risky parents' behaviour imitated by novices
    - Broad enforcement initiatives
    - Early and continued intervention?

# Discussion cont.

- Parents influential cont.
  - Sources of driving-related attitudes
    - Most parents believed to hold safe attitudes,
      - BUT engaged in risky driving
      - Intervention?
  - Source of punishments and rewards
    - Dependent on outcome
      - Intervention?

# Discussion cont.

- Parents influential cont.
  - Mothers particularly influential
    - Learner phase: Main supervisor, Learners of mothers with history of driving-related offence reported significantly more risky driving (BYNDS)
      - Intervention?
- Parents complicit in risky driving behaviour?
  - Poor/inadequate supervision (e.g., speeding)
  - Logbook inaccuracy
    - Additional support for parents during Learner phase?

# Strengths and Limitations

- Self-report data (surveys, interviews), but difficult to investigate any other way
- Low response rate in online surveys, despite incentives
- Greater participation of females (moderation analyses)
- Generalisability of findings

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# Questions?

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